



CONTRACT OPPORTUNITIES

Instructor Inventory

About FNTI (First Nations Technical Institute)

Since establishment in 1985, over 4000 students have graduated successfully from FNTI with certificates, diplomas and degrees, granted in partnership with Ontario's Colleges and Universities. As a world-class Indigenous post-secondary institution, FNTI offers post-secondary programs aimed at Indigenous learners across a wide range of disciplines.

FNTI is seeking Instructors to teach in our upcoming Winter Semester, which runs from January 4, 2021 to May 7, 2021. We would like to welcome interested applicants to apply to our inventory for current and future contract opportunities in our Early Childhood Education (ECE), Mental Health and Addiction (MHA) and Social Service Worker (SSW) Programs.

Instructors at FNTI will plan, facilitate and assess curriculum delivered through an intensive delivery model in a virtual environment. Instructors are contracted for each delivery session, which consists of planning, professional development, delivery, and assessment and evaluation of student progress and grading.

Responsibilities include:

- Instruction of the delivery session(s) according to the learning outcomes
- Ensuring students understand the lesson goals and learning outcomes
- Planning instructional activities that support the students and address a variety of learning styles, thus engaging the students and ensuring their progress
- Working with the Cultural Advisor and Student Support Worker to create a safe, respectful classroom environment built on Indigenous values and traditions
- Recording and uploading accurate attendance and grades into our Student Information System

Common Qualifications for all Programs – ECE, MHA, SSW

- Passionate about teaching adults in an Indigenous environment
- Experience in a post-secondary/virtual environment a definite asset
- Ability to plan, deliver, and assess curriculum to adult learners
- Knowledge of the principles of Indigenous and adult learning
- Ability to work well both independently and with others
- Excellent communication and interpersonal skills
- Committed to on-going growth in both teaching and learning
- Knowledge of Brightspace Learning Management System is an asset

Program Specific Information

Early Childhood Education - 2 Year College Diploma Program

Students will explore Indigenous community realities within the context of the Early Childhood Education field. Indigenous ways of knowing and understanding the world are examined and presented with knowledge and skills relative to Indigenous culture, values and practices.

Students learn from an Indigenous perspective through intensive field placements that focus on personal growth and skills application. FNTI's ECE program is designed to meet provincial requirements in addition to focusing on best practices through an Indigenous lens. Instructors provide wholistic, career-oriented instruction.

Essential Qualifications for ECE Instructors:

- Registered member of the College of Early Childhood Educators (or equivalent)
- Experience in an early childhood learning environment
- Demonstrated knowledge of child development

Mental Health and Addiction Worker- 2 Year College Diploma Program

The Mental Health and Addiction Worker program respects the histories and vulnerabilities of Indigenous Peoples, while preparing students – culturally, intellectually, emotionally and experientially – for work in this challenging and in-demand field. FNTI's MHA program is designed to meet all program requirements in addition to focusing on best practices through an Indigenous lens. Instructors provide wholistic, career-oriented instruction.

Essential Qualifications for MHA Instructors:

- A combination of 10 years of education and experience in the field of Mental Health and Addictions

Social Service Worker Program - 2 Year College Diploma Program

The Social Service Worker program is customized with unique, leading-edge Indigenous learning experiences and environments to prepare you with the knowledge and skills to enter into this rewarding field. Themes include social justice, empowerment of marginalized citizens and ethics.

FNTI's SSW program is designed to meet all program requirements in addition to focusing on best practices through an Indigenous lens. Instructors provide wholistic, career-oriented instruction. Graduates may apply to register with the Ontario College of Social Workers and Social Service Workers (OCSWSSW)

Essential Qualifications for SSW Instructors:

- Bachelors of Social Work Degree or other related degree in humanity study or a combination of 10 years of education and experience in the field of Social Work.

Please indicate the specific program(s) you are applying to in the subject line of your cover letter and send along with your resume, and three references, outlining how you meet the qualifications, to:

Samantha Souliere, HR Manager
Email: HR@fnti.net

All qualified applicants are welcome to apply, however FNTI provides preference to those applicants with Indigenous ancestry who self-identify.

Successful candidate must provide a satisfactory CPIC and vulnerable sector check

Please visit our website to learn more about our organization at www.fnti.net
Thank you for your interest. Only those selected for an interview will be contacted.